

Unit 4

Let's Work Together


BIG
Question

What's the best way to get things done?

CORBY, United Kingdom
A pit crew working on a race car during a pit stop

Unit at a Glance

- **Language Focus:** Express Needs, Wants, and Feelings; Persuade
- **Reading Strategy:** Determine Importance, Summarize
- **Phonics Focus:** Syllable Division, Vowel Sounds and Spellings: *ai, aw, au*
- **Topic:** Working Together

Share What You Know



Do It!

- 1 **Sketch** people doing a job.
Put your pictures face down in a pile.
- 2 **Take** turns drawing a picture.
Begin to pantomime the job.
- 3 **Have** classmates join in, one by one, to help pantomime the job. The rest of the class can try to guess the job at any time.



- I need _____.
- I want _____.
- I feel _____.

Express Needs, Wants, and Feelings

Listen to Noah's song. Then use **Language Frames** to express needs, wants, and feelings of your own.

Song  

Everyone Helps

Oh, let's celebrate with a great big cake.
We'll play music on the trumpet and the drum.
But I need some help when I decorate
With flowers and balloons for everyone.

Everyone, everyone,
I want everyone to come.
If we work to help each other,
We can celebrate together.
I feel sure that our big party will be fun!

Tune: "Polly Wolly Doodle"



Social Studies Vocabulary

Key Words

People go to a store or a **market** to buy food, party supplies, and other things they need. Use **Key Words** and other words to talk about the market in the picture.

Key Words

advertisement

buyer

market

money

pay

seller



Talk Together

What's the best way to get things you need? Talk with a partner. Use **Key Words**. Then use **Language Frames** from page 222 to express your needs, wants, and feelings about the topic.

Theme

A **theme** is the main message you get from a story or a situation. How do you figure out a theme? You use clues from the people, place, and events.

Look at these pictures of Noah's party. Read the text.

An Extra Guest

My sister Marty wants to join our party.



Let's make space for her.



Welcome, Marty!



Thank you! This is fun.



Map and Talk

A theme chart can help you paraphrase a theme, or tell it in your own words. Here's how you make one.

Write details, or clues, in the squares. Use the clues to help you write a theme sentence.

Theme Chart

Clues from the Title: Someone new comes to the party.	Clues from the Characters: Marty looks shy and unhappy.
Theme: When you welcome people, they feel good.	
Clues from the Setting: You might not know everyone at a party.	Clues from the Events: Noah and the coach help Marty.

Talk Together

Tell your partner a story. Your partner makes a theme chart.

Read a Realistic Story

Genre

This story tells about something that could really happen. It is **realistic fiction**.

Third-Person Narrator

The person who tells a story is the narrator. A third-person narrator uses the words *he*, *she*, and *they* to describe the action in the story.



Manuel

Rosie



I've Got This

by Susan Henderson



► Set a Purpose

Find out what happens when Manuel tries to surprise his dad by making a birthday cake.

It was Dad's birthday, but Manuel didn't have enough **money** to buy a present, so he decided to bake him a cake. *I'll make a chocolate cake, he thought. Chocolate is Dad's favorite.*

But Manuel had never baked a cake before. He found a cookbook with a **recipe** for chocolate cake and started **rounding up** the ingredients he would need.



favorite what he likes the most

recipe instructions for how to cook something

rounding up gathering



Manuel went to the **cupboard** where the flour was **stored**. He took out the bag, a box of sugar, and cocoa.

“What are you doing?” asked Manuel’s sister, Maria.

“Making a cake for Dad’s birthday,” he answered.

“Can I help?” she asked.

“No, **I’ve got this**,” said Manuel as he turned back to the book. “Let’s see . . . we need a **whisk**. Do we have a whisk?”

Maria got the whisk out from a drawer and handed it to her brother. “Yep, you’ve got this,” she said as she left the kitchen.

cupboard cabinet

stored kept

I’ve got this I can do it

whisk utensil to beat or whip food like eggs or cream



Manuel's brother, Luis, came into the kitchen. He saw his brother bringing a carton of milk and **a dozen** eggs to the **counter**.

"Can I help?" asked Luis.

"No thanks, I've got this," said Manuel. Then he tried to crack one of the eggs into the bowl, but the egg cracked in his hand instead.

Luis handed him a towel. "Here you go, Manny." As he left the kitchen, he looked back and said to his brother, "Yeah, you've got this."

a dozen twelve
counter a flat surface
to prepare food



Manuel cleaned himself up and went back to making the cake. Just then, a little voice from below said **meekly**, “I help?” He turned to see his little sister looking up at him with big, hopeful eyes.

“Thanks, Rosie, but you’re too little to help,” Manuel told her.

Rosie began to **wail**. It was hard to believe such a loud noise could come out of such a small person.

“OK, OK,” said Manuel. “You can help, Rosie.”

meekly timidly, quietly

wail cry loudly

Manuel lifted Rosie onto a high chair. She grabbed an egg, but he snatched it back before Rosie had a chance to crack it.

“Here, Rosie,” he said, “you can have this spoon.” He returned to work on the cake and didn’t see Rosie grabbing a stick of butter.

Rosie took the wrapping off the butter. By the time Manuel **looked up**, it was too late. Rosie had spread the butter all over her face.

“Listen, Rosie,” Manuel said as he cleaned her up, “if we’re going to **accomplish** this before Dad gets home, I’m going to need some **cooperation**.”



looked up noticed

Manuel **set about** making the cake once more. He poured a cup of milk and then **sifted** the flour into a bowl. He didn't notice Rosie reaching for the milk. **The next thing he knew**, the milk was all over the counter and the floor.

"Rosie!" he said, "This is not the kind of **cooperation** I was hoping for!"

Manuel didn't see Maria and Luis watching from the doorway.



set about doing something in a determined way
sifted strained to remove lumps

The next thing he knew When he realized what was happening

► Before You Continue

1. **Make Inferences** How does Manuel feel about his brother and sister helping him make the cake? How can you tell?
2. **Point of View** Is the narrator a character in the story? How do you know?

► **Predict**

What do you think Manuel will do to have his dad's cake ready in time?

“Rosie, please stop helping!” **exclaimed** Manuel.

“I have to hurry, or I’ll never have Dad’s cake ready **in time!**”

Manuel bent down to clean up the spilled milk. But while he was doing that, Rosie reached for the bag of flour. Manuel stood up just in time to see her turning the bag of flour upside down over her head.

“I help!” she said as she giggled.

Manuel slumped. Just then, Maria and Luis came into the kitchen.

exclaimed cried out
in time when he comes home



“Hey, big brother,” said Maria smiling. “You still got this?”

“Looks like you could use some help,” said Luis.

“Well, I’d be done by now if Rosie didn’t keep . . . helping,” said Manuel.

“Oh, so you don’t need our help?” asked Maria. “OK, we’ll go then.”

As Luis and Maria turned to leave, Manuel said **sheepishly**, “Please don’t go. Yes, I need your help.”

sheepishly shyly, meekly

Maria **dusted off** Rosie and they all went to work.

Luis added cocoa to the flour. Manuel added eggs to the butter and sugar. Then he reached for the container of milk. It was empty.

“Oh no!” he cried. “We’re **out of milk**—Rosie spilled the last cup.”

“No problem,” said Luis. “I’ll run to the **market** and get some more.”

“Please hurry,” said Manuel. “We have to get this cake in the oven, or it won’t be ready by the time Dad gets home from work.”

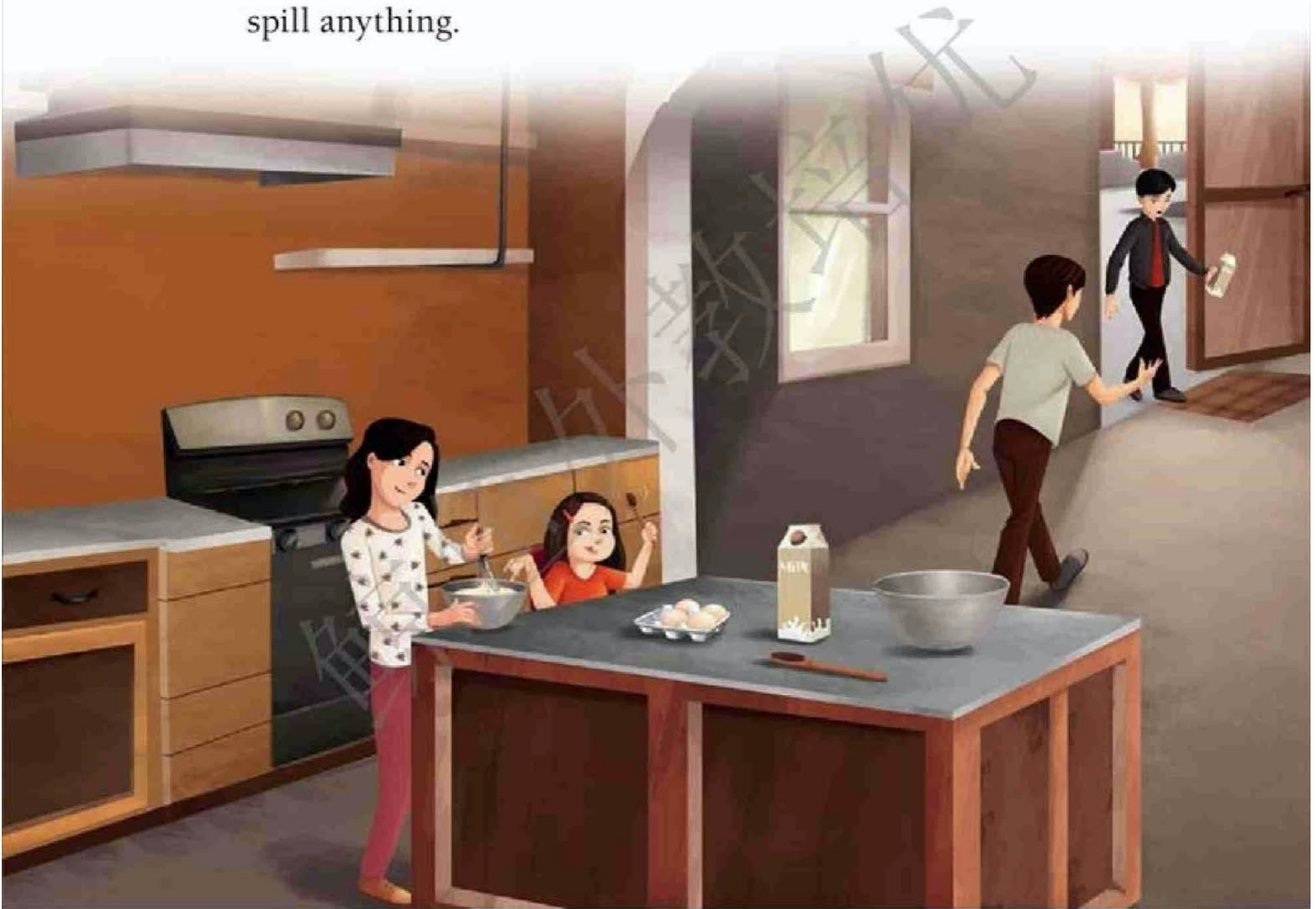


dusted off cleaned up
out of milk no longer have any milk

Luis quickly returned from the **market** with the milk. Then the **siblings** got **back to the business** of making their dad's birthday cake.

Maria added the milk to the butter and sugar mixture. Luis slowly poured in the flour. Then Luis, Maria, and Manuel took turns mixing up the **batter**.

Rosie waved a mixing spoon in the air. And she didn't spill anything.



siblings brothers and sisters

back to the business to work again

batter mixture that will become cake

► Before You Continue

1. **Confirm Prediction** What does Manuel do? Was your prediction correct?
2. **Determine Importance** What important things do the characters say or do? Why are they important?

► Predict

What else will the kids do to make their dad's birthday special?

Finally, the batter was ready. Manuel put the pan in the oven and set the timer. Then Luis, Maria, and Manuel cleaned up.

Maria said, "I have an idea. I still have some balloons and streamers left over from a school party. Let's **put them up**."

The kids agreed that was a great idea. They got to work decorating the apartment.

Rosie traced pictures with her finger in the flour that was left on the floor.



put them up decorate

It seemed to take **forever** for the cake to be finished. Finally, *Ding!* went the oven timer. The family crowded around as Manuel pulled the cake from the oven.

“How did it come out?” asked Luis nervously.

“It looks perfect,” said Maria.

“I think you’re right, Maria,” said Manuel. They all leaned in and inhaled the smell of the cake. It smelled sweet and sugary.

“We’ve got this,” said Maria smiling.



forever a very long time



The kids were so excited when their dad finally walked through the door that afternoon.

“Happy Birthday, Dad!” exclaimed Maria and Luis **in unison**.

Dad loved his cake. “Wow!” he said. “What a nice surprise. How did you ever **accomplish** this?”

“It wasn’t easy, but we all worked together,” said Manuel.

“I help,” said Rosie.

“Yes, Rosie,” laughed Manuel. “You were the biggest help of all!” ❖

in unison together

► Before You Continue

1. **Confirm Prediction** Was your prediction correct? Explain.
2. **Theme** What is the theme of the story? Give details from the story to support your ideas.

Meet the Author

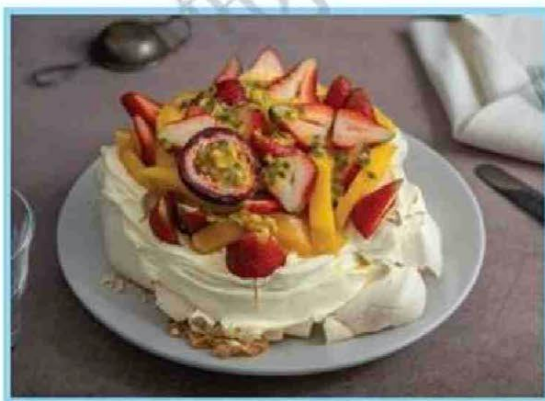
Susan Henderson

Susan Henderson has three sisters. She is the oldest and remembers how her youngest sister, who is 12 years younger, always wanted to tag along and help. When Susan grew up, she went to live in Australia and learned how to make delicious Australian desserts. Her favorite was pavlova covered in mango and passion fruit.

Susan now lives in Seattle, but she still loves pavlova!



◀ birthday cake



◀ pavlova

Writing Tip



The author uses dialogue to help you understand the characters. Imagine that Manuel wants to cook something else. What would he say to his brother and sisters? What would they say to him? Write their dialogue. Use words that sound like something the characters would say.